

# HOUSE BILL No. 1942

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-6.1-3-12.

**Synopsis:** Accelerated licensing for school administrators. Establishes an accelerated licensing program to allow a teacher with at least 15 years experience to receive a license in school administration.

**Effective:** July 1, 2003.

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**Thompson, LaPlante, Stutzman**

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January 23, 2003, read first time and referred to Committee on Education.

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First Regular Session 113th General Assembly (2003)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2002 Regular or Special Session of the General Assembly.

## HOUSE BILL No. 1942

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 20-6.1-3-12 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2003]: **Sec. 12. (a) As used in this section, "program" refers to**  
4 **the school administration accelerated licensing program**  
5 **established by subsection (b).**

6       **(b) The school administration accelerated licensing program is**  
7 **established to facilitate the transition into school administration of**  
8 **competent and experienced teachers.**

9       **(c) Subject to the requirements of this section, the board shall**  
10 **develop and administer the program. The board shall determine**  
11 **the details of the program that are not included in this section.**

12       **(d) Each accredited teacher training school and department**  
13 **shall establish a course of study that constitutes the higher**  
14 **education component of the program. The higher education**  
15 **component required under this subsection must:**

- 16           **(1) include a study requirement of not more than twenty-four**  
17           **(24) credit hours of study or the equivalent that prepare a**



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program participant to receive a license in administration and supervision, unless the program participant demonstrates that the program participant requires fewer credit hours of study to meet Indiana standards for licensure; and

(2) focus on the following curricula:

(A) For a program participant who seeks an administrative standard license for elementary administration and supervision:

- (i) elementary administration;
- (ii) elementary supervision;
- (iii) elementary curriculum;
- (iv) elementary guidance;
- (v) psychology and evaluation;
- (vi) school and community relations;
- (vii) cultural awareness of minority groups; and
- (viii) school law.

(B) For a program participant who seeks an administrative standard license for secondary administration and supervision:

- (i) secondary administration;
- (ii) secondary supervision;
- (iii) secondary curriculum;
- (iv) secondary guidance;
- (v) psychology and evaluation;
- (vi) school and community relations;
- (vii) cultural awareness of minority groups; and
- (viii) school law.

(e) A person who wishes to participate in the program must:

- (1) hold either a standard or professional license granted by the board; and
- (2) have at least fifteen (15) years experience as a teacher.

(f) The board may adopt rules under IC 4-22-2 to administer this section. Rules adopted under this subsection must include a requirement that accredited teacher training schools and departments submit an annual report to the board of the number of individuals who:

- (1) enroll in; and
  - (2) complete;
- the program.

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